

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of Dec.7-11,2020

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:


Date:

Learning Outcomes:

- This week children will learn about community friends with helpful hands: Mail carriers, courier, and trash collectors.

Learning Goals:

- Develops the inclination an ability to communicate, pays attention and responds appropriately to others (B.3.f).
- Begins to learn and internalize rules, routines, and directions (B.3.e).
- Shows ability to cope with stress (B.3.a).

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: Good Morning to you.</p>	<p>Ask children to follow your lead as you take several deep breaths period.</p>	<p>Decorate an envelope and put a letter inside. Teach children the ASL sign for letter.</p> 	<p>Tell children: Our classroom is a safe place. We are a community of learners who take care of each other. I will keep you safe and you can help me do this.</p>







Morning Message Sentences: 1. A mail carrier.

2. A trash collector.



Literacy

Theme: 3 Week : 4	Readiness Skill Literacy Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	Special Needs Adaptations
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<p>Wonderful Words of the Week: Mail carrier, letter, delivery, package,</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <div data-bbox="111 776 283 1417">  <p>mail carrier cartero/cartera</p>  <p>letter carta</p>  <p>package paquete</p> </div>	<p>Readiness Skill: Title of Story: What's in the box?</p> <p>-Read A Loud Tips: Use different tones of voice and facial expressions. This will keep the children engaged and keep their interest. -Stop for children's comment, questions, and predictions.</p> <p>Discussion: Do you know who the mailman is? What do you think is in the box? Was the object in the box heavy? What color is the object?</p> <p>Learning Goals: (C.1.a)-Listens with interest to language of others. (D.1.a)- Pays attention and exhibits curiosity in people and objects.</p> <p>Learning Outcomes: This week, children will learn about community friends with helpful hands: postman, messenger, and garbage collector.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. small box 2. brown paper 3. string <p>Procedures:</p> <ol style="list-style-type: none"> 1. Gather your materials. 2. Read or tell the story using the postal package. 3. Ask children what they think is in the box. 4. Change the item inside each time you tell the story so it will always be a surprise. 5. Ask children if the item in the box was heavy? And What color was it? 6. Thank children for joining you to do the activity. 	<p>Family Connection</p> <p>Card Number or Newsletter: 20</p>  <p>Family Game: Little Explorer: Allow baby to grab and explore items within reach by giving him space to explore the environment. Stay close to supervise. Helps baby get new movement experiences.</p>	<p>Nursery Rhyme/s:</p> <p>Postman https://youtu.be/LlrP1d8Zl4</p> <p>Entrance Song: ABC Song https://youtu.be/PnECcTU0OAw Hello friend https://youtu.be/3ywlU30lqKA</p> <p>Closing Song: It's time to say goodbye https://youtu.be/-rGfEAaeS8</p>	<p>Enrichment Activities</p> <p>Activity Title: Fill and Empty the box</p> <p>Materials: Box, objects</p> <p>Procedure: Put items into the box. Encourage child to take items and put items into the box.</p>  	<p>Special Needs Adaptations</p> <ol style="list-style-type: none"> 1. copies sound and gestures of others. 2. Uses fingers to point to things.
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What's in the Box? Prop Story

Look at this wonderful box. It's all wrapped up. I wonder what's inside. Do you wonder what's inside? What do you think is in the box? Maybe it's a ball. Maybe it's a doll. Maybe it's a rattle for a baby.

Questions to ask Before, During and After! Use your Puppet!

Before: Do you know who the mailman is and what he does?

During: What do you think is in the box?

After: Was the object in the box heavy? What color is the object?

English YouTube Video:



Spanish YouTube Video:



Math

Wonderful Words of the Week:
Mail carrier delivery thank you

Language Enhancement:
(Use sign language for vocabulary words)

Readiness Skill:

Title of Activity: Friends with Helpful Hands

Learning Goals: (A.3.b)
Coordinates eye and hand movements.

Learning Outcomes: This week children will learn about community friends with helpful hands: mail carrier, courier, and trash collector.

Materials:

- Red & Blue markers or crayons
- 4 envelopes
- 2 lunch bags

Procedures:

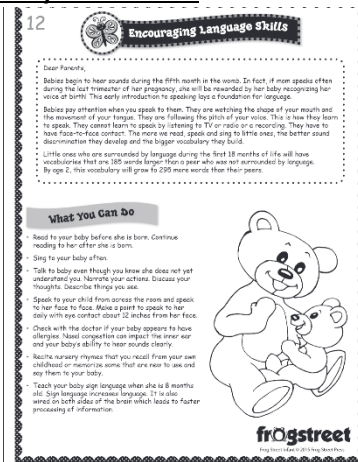
- Gather your markers, envelopes, and lunch bags.
 - Draw red hearts on 2 envelopes and blue hearts on 2 envelopes.
 - Draw a red heart on one lunch bag and one blue on another.
- Help child distribute the corresponding-colored envelopes to the lunch bag.

Questions (Before, During, After):

Before: "Does a mailman go by your house and deliver the mail?"

During: "Do you get to see the mailman pass by your house and tell him thank you?"

Family ConnectionCard Number or



Newsletter: #12

Family Game:

- * Go out to observe when the postman passes and opens the mailbox at home.
- * Go out to observe the person who delivers large UPS packages.
- * Always talk to your child about these people when you see them.
- * Read a book from the community helpers.

Nursery Rhyme/s:

Entrance Song:

<https://youtu.be/3ywlw30laKA>

[0laKA](https://youtu.be/3ywlw30laKA)

Closing Song:



10 Audio Track.m4a

Enrichment Activities

Activity Title: Heart Envelopes and Bags

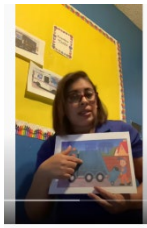
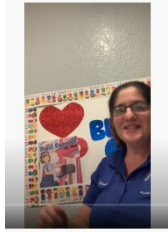
Procedure:

Some children do not do the activity at the beginning, but we are their best example to follow, encourage the child by working together with them. At the same time, we can count the letters that they place in the bags.

Special Needs Adaptations

Show images of the characters, the people who do these jobs and what they use for delivery or garbage collection.

After: "What does a helpful friend do for us?"



English YouTube Video:



Spanish YouTube Video:



Pretend and Learn

Wonderful Words of the Week:
Package
Delivery Letter

Mail Carrier

Language Enhancement:
(Use sign language for vocabulary words)

Readiness Skill:

Title of Story: Postal Office

Learning Goals: Develops and demonstrate the ability to remember and connect new and know experiences and information (D.3.d).

Learning Outcomes: This week children will learn about community friends with helpful hands such as mail carrier, courier, and trash collector.

Materials:

- Boxes
- Envelopes
- Tape
- Colors
- Marker
- pencils
- Papers
- Stamps (you can use stickers)
- Glue

Procedures: 1.- Find a place where you can put your materials.
2.- In the box when closing it put the lids together with tape or wrap the box with paper pretending that is a deliver package.
3.- Encourage children to explore the props.
4.- Invite them to write letters by using pencils, colors or markers.
5.- Place the letter inside of the envelope. (or fold a paper half to make it as an envelope)
6.- Close the envelope with glue.
7.- At the end put the stamp on the envelope or sticker or whatever you have at home that could represent a stamp.
8.- Have fun by playing to send letters to your family.

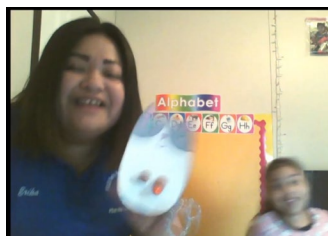
Family Connection

Card Number or Newsletter:
#20



Family Game:

"How playing outside help"
<https://youtu.be/ZjklPDAbgqw>



Nursery Rhyme/s:

Postman Pat

<https://youtu.be/YcXzU4JOiDE>

Entrance Song:

Good Morning

https://youtu.be/Cul_p7a9VGs

Closing Song:

Goodbye to you

<https://youtu.be/STMI4yjPpoM>

Enrichment Activities

Activity Title:
"Place a stamp on it"

Procedure:
Show the child how to address a letter.
Place a stamp on it.
Take a walk with the children to a mail local box.

Special Needs Adaptations

1. Let the child to explore the materials.
- 2.- Interact with your children while they do the activity.
3. If possible, take a tour of the community and when you see a friend (post office) show him to your little one.

Questions (Before, During, After):

Before: Have you visited the post office? When?

During: Where do we mail our letter?

After: What does the mail carrier uses, when delivering a package?



English YouTube Video:



Spanish YouTube Video:



Art/Creativity Station

Wonderful Words of the Week:
Mail carrier
Letter
Delivery
Thank You

Language Enhancement:
(Use sign language for vocabulary words)



letter
carta



mail carrier
cartero/cartera

Readiness Skill:

Title of Activity: It's Mail Time

Learning Goals: Develops the inclination and ability to communicate, pay attention, and respond appropriately to other (B.3.f.).

Learning Outcomes: This week children will learn about community friends with helpful hands: mail carrier, courier, and trash collector.

Materials:

1. Paper/Construction Paper (optional)
2. Markers / Paint (optional)
3. Envelopes
4. Glue
5. Anything that you can decorate with (i.e. stickers, stamps etc.)

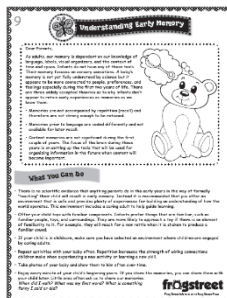
Procedures:

1. Have all needed materials for this activity.
2. Ask child who he/she would like to send a letter to someone in their family.
3. Encourage child to decorate the envelope for the selected family member.
4. Let it dry.

****PARENT DISCLAIMER****

Family Connection

Card Number or Newsletter:
#9



Family Game:

CLI Activity: Sound Bottles
<https://cliengagefamily.org/sound-bottles/>

MATERIALS

At least three plastic bottles or empty water bottles.
Various objects that will make noise (salt, beans, rice, buttons, popcorn kernels, etc.).
Duct tape or glue.

LET'S PLAY

Fill each bottle with one of the various sound makers. Tightly close the lids and cover with duct tape to secure (or glue and let dry) to make sure the contents stay inside and do not become choking hazards. One at a time, present a bottle and shake it for your baby or toddler

Nursery Rhyme/s:

Postman

<https://www.youtube.com/watch?v=LLrP1d8Zl4>

Entrance Song:

Hello Friends

<https://youtu.be/3ywlu30lqKA>

Closing Song:

See You Later Alligator

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title: It's Mail Time!

Materials:

1. Envelopes
2. Stickers

Procedure:

1. Have all needed materials for this activity in front of you.
2. Encourage child to decorate the envelope with the stickers he/she chooses.
3. Let child know that we are making a sticker collage on the envelope.

Special Needs

Adaptations

Give child a crayon that he/she chooses.

Encourage child to decorate the envelope with the crayon.

If scissors are going to be involved. **PLEASE BE CAUTIOUS** as to your child will be near you. The scissors are for the parents not the child.

Questions (Before, During, After):

Before: What is a Mail Carrier?

During: How do Mail Carriers help us?

After: Would you like to become a Mail Carrier when you grow up and why?



English YouTube Video:



to hear before giving her a turn to try. Encourage her to listen carefully to the sound the shaken bottle makes. Talk with your child about what you are hearing (e.g., "Do you hear it? This is loud.") You can also tell your baby the name of what is inside the bottle and talk about how it moves (e.g., sliding, shaking, going up and down).

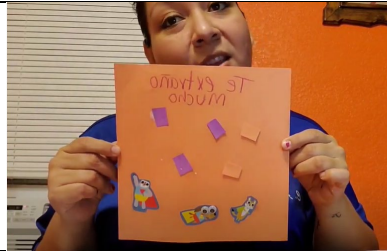
Repeat with each bottle and talk about the differences in sound each bottle makes, for example, "This one sounds very noisy! That one makes a quiet, soft sound."

TIPS

Your child may also enjoy rolling the bottles to watch and listen to the contents move inside them, then crawling after the bottles to retrieve them. To make this activity more challenging, make pairs of bottles filled with the same item (three pairs, six bottles total), and have your child try to find the matching sounds.



Spanish YouTube Video:



STEAM Building Structures

Wonderful Words of the Week: Mail carrier
Letter
Delivery
Thank You

Language Enhancement

(Use sign language for vocabulary words)



letter
carta



mail carrier
cartero/cartera

Readiness Skill:

Title of Activity:

Glue, Glue, and more Glue

Learning Goals:

(B.3.f) Develops the inclination and ability to communicate, pay attention and respond appropriately to others.

Learning Outcomes:

This week the children will learn about community friends with heling hands, mail carrier, courier and trash collector.

Materials:

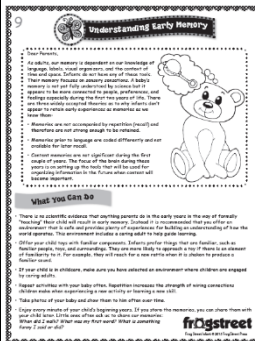
1. 1 Glue sticks
2. 1 bottle of white glue
3. 1 bottle of gel glue
4. Paper plate or white poster

Procedures:

1. Place the different glues in front of you.
2. Open each glue and let your child pour some onto

Family Connection

Card Number or Newsletter: #9



Family Game:

Dry or Wet?

<https://cliengagefamily.org/dry-or-wet/>

Your child will explore the differences between wet and dry items.

MATERIALS

- Bowl or tub of water.
- Items to explore with water: paper towels, sponges, rags/fabric.

LET'S PLAY

Nursery Rhyme/s:

Postman

<https://www.youtube.com/watch?v=ILlrP1d8Zl4>

Entrance Song:

Hello Friend

<https://youtu.be/3ywlu30lqKA>

Closing Song:

See You Later Alligator

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:

Glue, Glue and more Glue

Materials:

1. Glue sticks
2. 1 bottle of white glue
3. 1 bottle of gel glue
4. Paper plate or white poster

Procedure:

1. Pour the different types of glue onto the paper plate/white poster.
2. Give child some pictures from the magazine or stickers.

Special Needs Adaptations

After all the different glues have dried, give child a marker/crayon

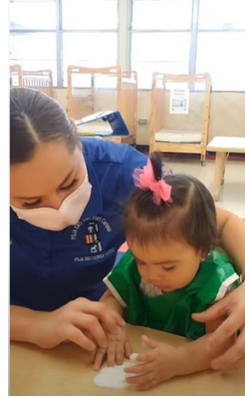
Encourage child to decorate the white poster/paper plate

	<p>the paper plate/ poster board.</p> <p>3. Let your child play with all the glue with their hands.</p> <p>4. Talk about how mail carriers use different kinds of glue to send out letters/packages</p> <p>**PARENT DISCLAIMER**</p> <p>Since different glues are involved. PARENTS PLEASE USE ACTIVE SUPERVISION with your child while doing this activity, as babies like to put everything in their mouths.</p> <p>Questions (Before, During, After):</p> <p>Before: What is a Mail Carrier?</p> <p>During: How do Mail Carriers help us?</p> <p>After: Would you like to become a Mail Carrier when you grow up?</p>  <p>English YouTube Video:</p> 	<p>Show your child the dry items first and name each one of them. Let her feel them and explain that these items are dry. Talk about each item using descriptive words, such as hard, rough, etc.</p> <p>Then show her the bowl or tub of water and say, "When we put dry things into water, they become wet. They feel different after going into the water because they are wet."</p> <p>As you put the paper towel in the water, explain and describe what happens to it. Then take it out, squeeze out some water, and let her feel it while you describe that now it is wet. Repeat this with the sponge and rag. Afterward, let her explore with the materials in the water. As she plays, point out changes to the materials when wet, such as becoming heavier, dripping water, changing to a darker color, or making noise when squeezed.</p> <p>TIPS</p> <p>You may want to do this activity outdoors as your child may get wet.</p> <p>Watch your child carefully to make sure she does not try to eat the paper towels, although tearing and crumpling them is okay. Also make sure your sponges and rags are large enough to prevent choking. You can talk with your child about her other experiences of wet and dry, such as rainy and sunny weather, wet and dry diapers, or pouring milk into a bowl of cereal.</p>		<p>3. Encourage child to paste the different items onto the white poster/paper plate.</p> <p>4. Let child know that we are making a collage on the paper plate/white poster.</p>	
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Spanish YouTube Video:



For an older toddler, help her explain to you how the items look or feel different after going into the water.



Social Emotional Development

Wonderful Words of the Week:

Mail carrier
Letter
Package
Delivery

Language enrichment



mail carrier
cartero/cartera



letter
carta



package
paquete



delivery
entrega

Readiness Skill:

Readiness Skill

Title: Pass the Letter

Theme: Friends (Friends with helpful hands)

Week:

Learning Outcomes:

The child will learn about people with helpful hands. These are people who come to our homes to provide a service : mail carriers, delivery person.

Materials :

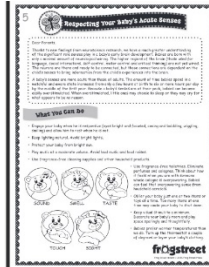
1. Paper
2. Envelop
3. Crayons or market
4. Music

Procedures

1. Place the child on the carpet.
2. Play the music.
3. Give the child a crayon or a market to scribble on the paper.
4. Put the paper in the envelope.
5. Give the child the envelope to scribble on the envelope.
6. Give the child the envelop to feel the texture of the envelope.
7. Talk to the child about how important mail carriers are in our life and that they bring mail to our house from different parts of our country to our house.

Family Connection

Card Number or Newsletter: #5

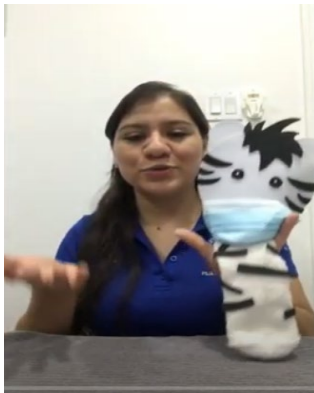


Family Game

Play with child musical chair with the rhythm of the song this activity helps the child to develop his/her social emotional skills

Postman

<https://youtu.be/iLirP1d8Zl4>



Nursery Rhyme/s:

Entrance Song:

Hello song

<https://youtu.be/x23rTDI4AMs>

Closing Song:

Goodbye song

<https://youtu.be/rCr2t34vkIE>

Enrichment Activities

Activity Title:

Neighborhood walk

Materials: No materials required




Procedure:

Take a walk around the neighborhood and look near your locality for a postman or a deliveryman and greet them and at the end count how many you saw and greeted.

Special Needs

Adaptations

Help the child to hold the colors or the marker when doing the activity also help him take the envelope with his hands.

	<p>Questions (Before, During and After)</p> <p>Before: Why is the mail carrier important? What does the mail carrier do?</p> <p>During: What are the cards for? What do the letters contain?</p> <p>After: Apart from letters, what other way can we communicate with our loved ones?</p>  <p>English video </p> <p>Spanish YouTube Video: </p>				
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Physical Development

Wonderful Words of the Week:
Trash Collector
Thank you
Please

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill:

Title of Activity: Friends with Helpful Hands

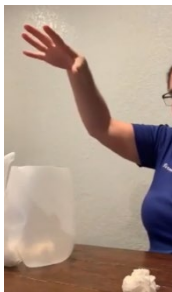
Learning Goals: (A.3.C) Uses tools & different actions on objects.

Learning Outcomes: This week children will learn about community friends with helpful hands: mail carrier, courier, and trash collector.

Materials: A container with a hole in it (like a milk jug or any plastic container). Paper, tissue paper, and toilet paper.

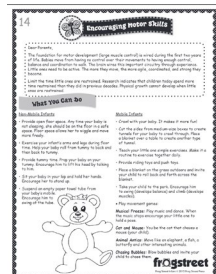
Procedures:

- Show the child or infant how to form the ball, help if it is very small.
- Take the ball and throw it into the container, if the child is very young, help him just to drop or deposit the ball in the container. Bring the baby's hand to guide him in his first attempts.
- Celebrate your baby's efforts and accomplishments!



Family Connection

Card Number or Newsletter:
#14



Family Game:

- * Go out to observe garbage collectors.
- * Go out to observe when the postman passes and opens the mailbox at home.
- * Go out to observe the person who delivers large UPS packages. * Always talk to your child about these people when you see them.
- * Read a book from the community helpers.

Nursery Rhyme/s:

Entrance Song:
<https://youtu.be/3ywlw30laqA>

Closing Song:
<https://www.youtube.com/watch?v=47ODQI00SOA&t=3s>

Enrichment Activities

Activity Title: Hole in One
Materials: No materials required

Some children do not do the activity at the beginning, but we are their best example to follow, encourage the child by working together with them. And at the same time, we can count the letters that they place in the bags.

Special Needs Adaptations

Show images of the characters, the people who do these jobs and what they use for delivery or garbage collection.



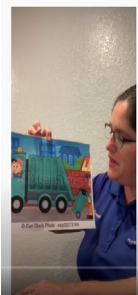
Questions (Before, During, After):

Before: "Does a trash collector go by your house to pick up the trash?"

During: "Do you throw your trash on the floor or in the trash can?"








After: "What does a helpful friend do for us?"

English YouTube Video:

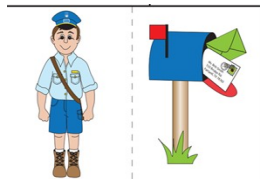
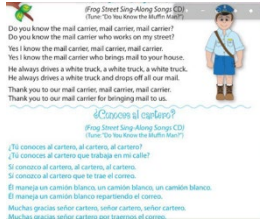


Spanish YouTube Video:



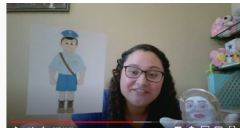
Music and Movement					
<p>Wonderful Words of the Week:</p> <p>Mail carrier, Letter, delivery, package</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <div>  <p>mail carrier cartero/cartera</p> </div> <div>  <p>letter carta</p> </div> <div>  <p>delivery entrega</p> </div> <div>  <p>package paquete</p> </div>	<p>Readiness Skill:</p> <p>Title of Activity: Do you know the Mail Carrier?</p> <p>Learning Goals: (B.3.f) Develops the inclination and ability to communicate, pay attention, and respond appropriately to others. (B.3.e) Begins to learn and internalize rules, routines and directions.</p> <p>Learning Outcomes: This week, children will learn about community friends with helpful hands: postman, messenger, and garbage collector.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Cut out images of mail carrier. 2. Popsicle sticks /wood sticks. <p>Procedures:</p> <ol style="list-style-type: none"> 1. Gather your materials. 2. Ask children if they know who the mail carrier is and what he does? 3. Ask children if they have a mailbox and what it is use for? 4. Ask where is their mailbox? 	<p>Family Connection</p> <p>Card Number or Newsletter: 20</p>  <p>Family Game: Little Explorer: Allow baby to grab and explore items within reach by giving him space to explore the environment. Stay close to supervise. Helps baby get new movement experiences.</p>	<p>Nursery Rhyme/s: Postman https://youtu.be/ILlrP1d8Zl4</p> <p>Entrance Song: Hello friend https://youtu.be/3ywlu30lqKA</p> <p>Closing Song: It's time to say goodbye https://youtu.be/rGfEAaeS8</p>	<p>Enrichment Activities</p> <p>Activity Title: Write a thank you letter to the Mail Carrier.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. paper 2. paint 3. envelope 4. box <p>Procedure:</p> <ol style="list-style-type: none"> 1. Gather all your materials. 2. Get a paper and finger paints. 3. Have the child draw on the sheet of paper with paints. 4. let paper dry. 5. fold the paper and put it in an envelope. 6. then place letter into the box. <div>   </div>	<p>Special Needs Adaptations</p> <ol style="list-style-type: none"> 1. copies sound and gestures of others. 2. Uses fingers to point to things.

Questions (Before, During, After):
Before: Do you know who the mail carrier is?
During: Do you have a mailbox?
After: Where is your mailbox located?



English YouTube

Video: 



Spanish YouTube

Video: 

